



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2015 & 2016

Student Name: _____

Student Key No. _____

Program Title – Program Length:

Course Name	Clock Hours
Medical Assistant	900

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of students who began the program	Students available for graduation	Graduates	On-Time Completion Rate
2016	9	6	6	67%
2015	20	20	18	90 %

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of students who began program	Students available for graduation	150% Graduates	150% Completion rate
2016	9	6	Ø	- %
2015	20	20	Ø	- %

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand information.

Job Placement Rates

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates employed in the field	Placement rate % Employed in the Field
2016	9	6	4	3	75%
2015	20	18	18	14	77%

For more information and/or employment positions in the field, please make an appointment to discuss this matter with a staff member in the Career Services Department.

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2015 & 2016

Gainfully Employed: Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2015	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2015	N/A	N/A	N/A

Self-Employed /Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2015	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2015	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand information.

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2015 & 2016

***This program may result in freelance or self-employment.**

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honoring your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this matter and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand information.

License Examination Passage Rates

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
mm/dd/yy	N/A	N/A	N/A	N/A	N/A	N/A

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand information.

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2015 & 2016

License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number who Passed First Available Exam	Number of Failed First Available Exam	Passage Rate
2016	N/A	N/A	N/A	N/A	N/A
2015	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand information.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed In the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2016	6	3	Ø	2	2	Ø	Ø
2015	13	11	11	Ø	Ø	Ø	Ø

A list of sources used to substantiate salary disclosures is available from the school. For more information and/or list of salary, please make an appointment to discuss this matter with a staff member in the Career Services Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2015 & 2016

COST OF EDUCATIONAL PROGRAM

Total charges for the program for students completing on-time in 2016: **\$15,500.00**
Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United States Department of Education	The percentage of enrolled students in 2016 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution	The percentage of graduates in 2016 who took out federal student loans to pay for this program
17.4 %	100%	8,869.95	100%

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2015 & 2016

Students at _____ are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal students aid programs.

_____ is eligible, but chooses not to participate in federal student aid programs. Therefore, students who attend this institution do not have federal student loans.

Student's Initials: _____ **Date:** _____
Initial only after you have had sufficient time to read and understand information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exams passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactory answered by the institution may be directed to the **Bureau for Private Postsecondary Education** at **2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833**, www.bppe.ca.gov, toll-free telephone number (888)370-7589 or by fax (916)263-1897.

Student Name-Print

Student Signature

Date

School Official

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completed the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification or employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completed an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Definitions – (Continued)

- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

New students have the right to cancel the enrollment agreement including any equipment such as books, materials, and supplies offered in the enrollment agreement, if notice of cancellation is made within seven (7) calendar days (excluding holidays) of enrollment or by the seventh (7th) calendar day following the scheduled program start date, whichever is later. Students can submit this written notice by mail, hand delivery, or email.

The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the enrollment agreement. If the student cancels the enrollment agreement, the College will not charge institutional charges; however, the College retains the nonrefundable fees and may charge for equipment not returned in a timely manner or in new condition.

- a. Cancellation Prior to the Start of Class or No Show: If an applicant accepted by the College cancels prior to the start of scheduled classes or never attends class (no-show), the College will refund all monies paid. The College will retain an additional \$300 when students are recruited from outside the United States or its territories and possess a visa or the equivalent to enter the country for study.
- b. Cancellation After the Start of Class: If the student withdraws from the program after the period allowed for cancellation of the agreement the College will calculate whether a refund of tuition, fees, books, or supplies is due for period of enrollment. Earned charges are calculated by dividing the number of calendar days completed by the total number of calendar days in the payment period. The College will remit any required refund within 45 days following the withdrawal. For students receiving funds through the Federal Student Aid program, unearned funds will be returned to the lenders in the order required under Federal Law. For non-federal student financial aid program funds, the institutional/California state refund policy shall be a pro-rata refund of funds paid for institutional charges.
- c. Rejection of Applicant: If an applicant is rejected for enrollment, or if a prospective international student has his or her visa application rejected, a full refund of all tuition monies paid will be made to the applicant except nonrefundable application fee.